

Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service



Changing Lives By Engaging People In Service

2006 Annual Report

MICHIGAN



**COMMUNITY
SERVICE**

COMMISSION



Dear Friends,

We *are* building a culture of service in Michigan—and that service is changing lives and our communities. The numbers are staggering and the stories affirming.

Through the work of the Michigan Community Service Commission programs in 2006:

- Michigan students completed more than a million service-learning hours.
- Our 891 Michigan's AmeriCorps members accomplished nearly 700,000 service and training hours. Those members also recruited, placed, and/or supported more than 25,000 community volunteers to assist them in tackling the priority needs of communities across the state.
- Mentoring programs reported a record number of mentoring relationships. There were 35,000 children matched with a caring adult. That's 5,000 more than in 2005 and 11,000 more than in 2004, when we first surveyed mentoring programs in Michigan.

In this 2006 annual report, you'll witness how volunteers, students, educators, and nonprofit organizations are changing lives and making significant differences in our communities.

It's Randy Walker, Sr., who has built long-term relationships with two young men and mentored others who haven't always had a strong male role model in their lives. It's Wendi Brantley, who was inspired to join Michigan's AmeriCorps after our members helped her become a homeowner through Habitat for Humanity. It's also Samantha, one of the Lincoln Elementary fourth graders leading a service-learning project to keep the Rouge River clean. The ongoing project involves every fourth grader in Wayne-Westland Schools.

All of this growth was possible because our partners—individuals, foundations, businesses, and government organizations—understand and support the critical need to fund service programs. We thank them for their dedication and investment.

Entering another year of programming, we're focused on the work that remains. We invite you to join our movement to make a difference in the lives of individuals and collectively transform our entire state.

Paula Kaiser VanDam
Acting Executive Director

Daniel G. Mulhern
MCSC Chair

MCSC Commissioners

Daniel G. Mulhern
Michigan's First Gentleman
MCSC Chair

Wendy Acho
LaSalle Bank Midwest

Elizabeth Bunn
International Union UAW

Melonie Colaianne
MASCO Corporation Foundation

Robert Collier
Council of Michigan Foundations

Jimmie Comer
Comer Holdings

Christine Kwak
W.K. Kellogg Foundation

Mayor Brenda Lawrence
City of Southfield

Russell Mawby
Chair Emeritus,
W. K. Kellogg Foundation

Susan Meston
Muskegon Area
Intermediate School District

Donna Niester
James C. Acheson Foundation
Acheson Ventures

Kari Pardoe
The LEAGUE Michigan

Bernard Parker
Wayne County Commissioner

Jerry Seese
Saginaw Township Community Schools

Marsha Smith
Rotary Charities of Traverse City

Joseph Sowmick
Saginaw Chippewa Indian Tribe
of Michigan

Laurie Stupak
Stupak For Congress Committee

Alphonso Swain
Capital Area Center
for Independent Living

Michael Thomas
Saginaw County Prosecuting Attorney

Shaun VanHorn
Law Student

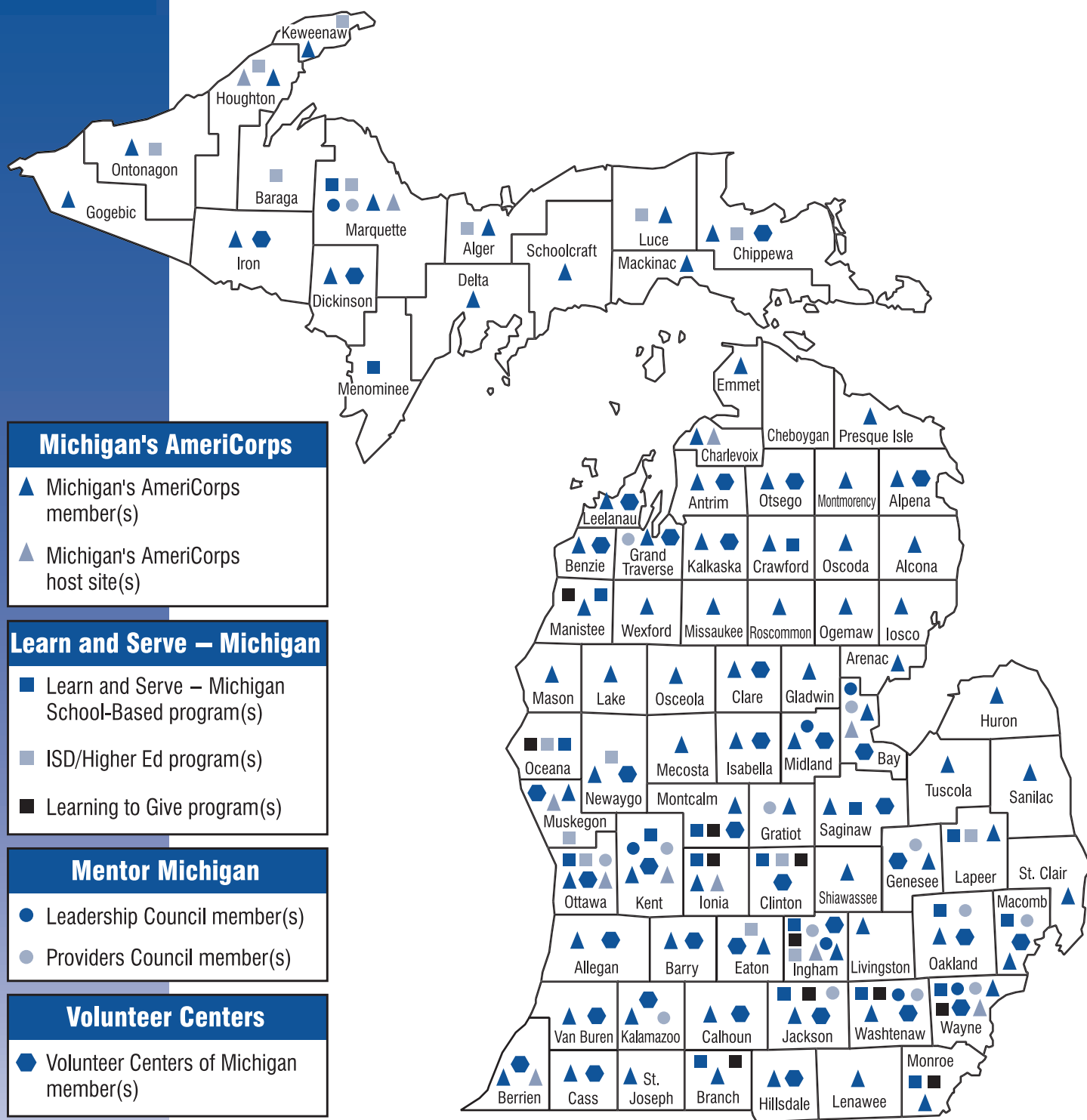
Kenneth Whipple
CMS Energy

Larry Williamson
Comcast Cable

Eileen Wilson-Oyelaran
Kalamazoo College

Kathy Young-Welch
CDL Training School

2006 Program Locations by County



The Michigan Community Service Commission (MCSC) builds a culture of service by providing vision and resources to strengthen communities through volunteerism. The MCSC’s signature programs are Michigan’s AmeriCorps, Learn and Serve – Michigan, Mentor Michigan, Michigan’s Volunteer Investment Grants, and the Governor’s Service Awards.

Since 1992, the MCSC has granted more than \$61 million to communities for volunteer initiatives. These funds have leveraged more than \$52 million in local funds and engaged nearly 1 million people in service.

In 2006, the MCSC:

- ✧ Granted approximately \$6.2 million in federal funds to local communities for volunteer programs and activities.
- ✧ Engaged more than 68,000 participants and volunteers in service activities through AmeriCorps and Learn and Serve programs.
- ✧ Supported 230 mentoring programs through awareness building, mentor recruitment, partnership development, training, and recognition.
- ✧ Executed programming in at least 82 of Michigan’s 83 counties.

Learn more about all the great things we’ve accomplished during the past year ...

Our Outlook 3

Our Programs

Michigan’s AmeriCorps 6

Learn and Serve – Michigan 10

Mentor Michigan 14

Michigan’s Volunteer Investments Grants 17

Governor’s Service Awards 18

Our Advisory Committees 20

Financial Statement and Our Supporters 22

Connecting With Our Programs 23





Michigan's AmeriCorps

Changing Lives Through a Year of Service

Members are not simply serving Michigan communities; they are transforming them.

Wendi Brantley has cried tears of joy at every Habitat for Humanity house dedication she has attended. As a member of the Michigan Habitat's AmeriCorps team, she has worked closely with the families taking ownership of the homes.

"I know what these people are going through to live the 'American Dream,' which is homeownership," Wendi said.

Wendi really does know—just last year the 38-year-old single mother and her two daughters moved into their own Habitat home in Detroit. Wendi grew close to the AmeriCorps members as they worked together in family support classes and completed the 300 service hours required by the Habitat homeownership process.

It was this experience that inspired Wendi to become a Michigan's AmeriCorps member herself.

"It was the best decision I ever made," she said. "The network is awesome. I love the group I'm with. And, I'm doing something I love."

Wendi's experience is a perfect example of the cycle of good will that results from the work of the Michigan Habitat's AmeriCorps team. The AmeriCorps members support the Habitat for Humanity mission to build decent, affordable housing for people in need in Michigan. They recruit new volunteers to assist them in meeting this goal, train volunteers for the construction site, and assist families with their pre-homeownership requirements, including service hours called "sweat equity."

Each year, Michigan Habitat's AmeriCorps members take part in the process of building nearly 150 houses. Last year, they also completed more than 39,000 service and training hours and recruited and/

The Impact

Michigan's AmeriCorps granted **\$5,683,493** to Michigan nonprofit programs. In addition, members earned more than **\$1,540,000** million in education awards.

891 members, ages 17 to 72 years old, served in 82 out of 83 Michigan counties.

690,643 service and training hours were completed by members.

or supported more than 8,000 volunteers.

Michigan Habitat's AmeriCorps is one of the 21 AmeriCorps programs that are part of the Michigan's AmeriCorps family. Commonly described as the "domestic Peace Corps," AmeriCorps is a national service program that engages members in service in communities all over Michigan. Members strengthen communities by addressing local concerns. The mission of AmeriCorps is to get things done, strengthen communities, encourage responsibility, and expand opportunity.

Within Michigan's AmeriCorps, each program develops its priorities based on the needs of local communities. In the past year, 891 members of Michigan's AmeriCorps served in various areas throughout the state. Members built houses, mentored children, taught conflict resolution, recruited volunteers, implemented homeland security activities, educated individuals in environmental, health, and disaster preparedness issues, and more. The Michigan Community Service Commission supports and provides funding for each program, utilizing federal funds from the Corporation for National and Community Service.

Michigan's AmeriCorps members ranged in age from 17 to 72 years old, and spanned a wide spectrum of other demographic categories. Each member commits to completing a specified term of service, usually one year. They are provided a modest living allowance and are placed within nonprofit organizations, schools, and other agencies. Full-time members receive health benefits while serving. They may also be eligible for childcare benefits, according to their income. Upon the successful completion of service, each member receives an education award that can be used to pay for future college tuition or for qualified student loans. Michigan's AmeriCorps members earned more than \$1.5 million in education awards in 2006.

Each Michigan's AmeriCorps program provides training and professional development to members. The topics include citizenship, volunteer management, and leadership skills, as well as other specialized trainings.

The MCSC works to help members understand that though part of an individual program, they are also part of a larger national service movement, both in

terms of Michigan and the United States. An important aspect of the Michigan's AmeriCorps program is the annual Member Celebration, which unites members from across the state. In November 2005, more than 400 individuals were sworn in as new members at this event. Members had the opportunity to network with one another, attend training seminars, and participate in teambuilding exercises.

Members were also brought together in May 2006 for the annual Russ Mawby Signature Service Project, at which 250 members worked on 10 Habitat for Humanity homes in Grand Rapids. The project is a partnership between the MCSC, Michigan Habitat's AmeriCorps, and a local Habitat for Humanity affiliate.

As a cause and effect of an awareness of being part of a larger team, Michigan's AmeriCorps programs have been known to lend a helping hand outside of their home communities, and sometimes beyond their usual service activities. AmeriCorps Together We Prepare members routinely provide disaster-relief services both in-state and out-of-state, and served in New Orleans for an extended period of time immediately following Hurricane Katrina. Later, Downriver CARES AmeriCorps had the unique opportunity to travel to New Orleans to assist with the cleanup in Katrina's aftermath.



Michigan's AmeriCorps members are eager to help, wherever it takes them. For Wendi Brantley, that's the whole reason for being a part of AmeriCorps.

"In the end, it's showing my 15-year-old that there is more to life than just money," she said. "Your blessings come from what you do for other people."

*"Without our
AmeriCorps
members,
we would have
far less to offer
the communities
we serve."*

*— Lisa J. Marks,
chief executive officer,
American Red Cross
of Greater
Grand Rapids*

Through our members' service:

25,050 community volunteers were recruited, placed, and/or supported by Michigan's AmeriCorps members. They donated 158,505 hours of volunteer service.

16,747 individuals were trained in disaster relief services.

2,943 students received tutoring services or homework help.

1,843 children benefitted from ongoing mentoring relationships.

68 families prepared to take ownership of new homes.

— Michigan's AmeriCorps progress reports, September 2006.



2006 Highlights of Michigan's AmeriCorps Programs and Members

Explore, Experience, Achieve Through 4-H Mentoring members recruited and prepared mentors to be matched with at-risk youth in one-on-one and small group mentoring relationships. They matched 199 volunteer mentors with 311 youth. The members also focused on establishing and/or expanding mentoring collaboratives in the state of Michigan. (Hosted by Michigan State University, East Lansing)

City Year Detroit members tutored 1,624 students in first through twelfth grade. The members organized and/or conducted after-school sports and violence avoidance activities for 834 students. (Hosted by City Year, Inc., Detroit)

The **Michigan Groundwater Stewardship AmeriCorps Program** members performed 15,331 groundwater risk assessments. They

Our Grantees

AmeriCorps Together We Prepare*
American Red Cross of West Central Michigan
(Grand Rapids)

Catholic Family Services – A Great Start
Catholic Family Services
(Benton Harbor)

Char-Em ISD's AmeriCorps Program
Charleviox-Emmet County ISD

City Year Detroit
City Year, Inc.

Downriver CARES AmeriCorps
The Guidance Center
(Detroit)

**Explore, Experience, Achieve
Through 4-H Mentoring***
Michigan State University
(East Lansing)

Faith in Youth Partnership
Good Samaritan Ministries
(Holland and Zeeland)

Ionia County AmeriCorps
Ionia County Intermediate School District

Jumpstart – Michigan
Jumpstart – Michigan
(Ypsilanti and Dearborn)

MARESA – Michigan AmeriCorps
Marquette-Alger Regional Educational Service
Agency

also presented educational information about groundwater conservation and safety to 22,835 school children. (Hosted by Michigan Department of Agriculture, Lansing)

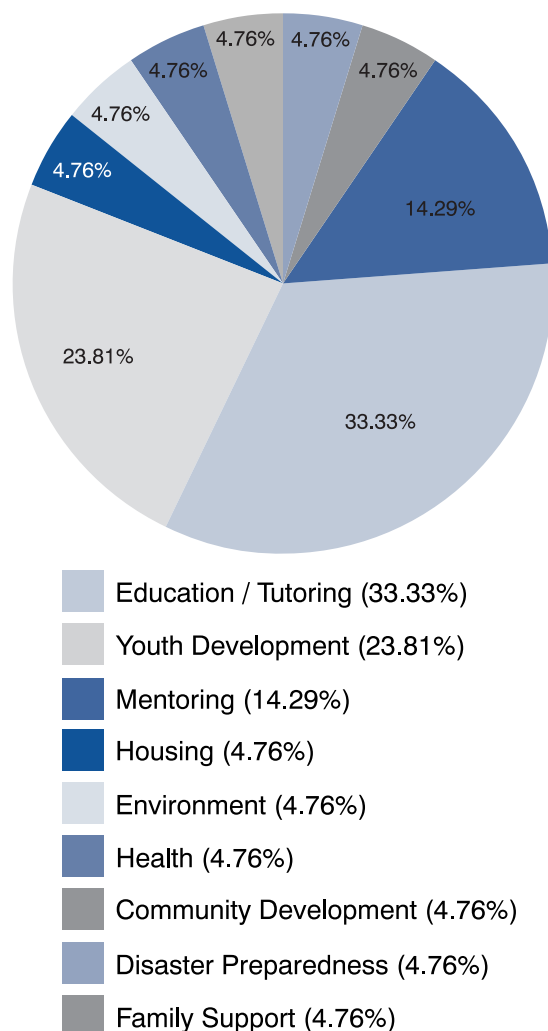
Superior AmeriCorps and MARESA

– **Michigan AmeriCorps** enrolled AmeriCorps members to provide education services to youth. Superior AmeriCorps members tutored 762 students in first through twelfth grades and provided mentoring programming for 507 students. MARESA – Michigan AmeriCorps members provided service-learning opportunities for 669 children and out-of-class enrichment activities for 4,179 students. (Hosted by B-H-K Child Development Board and Marquette-Alger Regional Educational Service Agency, respectively, Houghton and Marquette)

The **AmeriCorps Together We Prepare** program fully trained all its members in disaster relief services. The members then provided on-site disaster services immediately following Hurricane Katrina and relief to 1,759 Michigan residents following 228 local incidents, such as residential fires, power outages, and winter storms. (Hosted by American Red Cross of West Central Michigan, Grand Rapids)

Members placed with the **Catholic Family Services' A Great Start** program provided family support services. Members assessed the needs of and provided parenting education and resources for 2,126 families, while providing childcare services for 1,711 of those families. (Hosted by The Catholic Family Services, Benton Harbor)

Community Needs Addressed by Michigan's AmeriCorps Members in 2006



Mentor Michigan AmeriCorps*

ConnectMichigan Alliance
(Lansing)

Michigan AmeriCorps Partnership

The Regents of the University of Michigan
(Detroit)

Michigan Groundwater Stewardship AmeriCorps Program*

Michigan Department of Agriculture
(Lansing)

Michigan Habitat's AmeriCorps Program*

Habitat for Humanity of Michigan
(Williamston)

Michigan Service Scholars*

Michigan Campus Compact
(Lansing)

MPCA Community HealthCorps Program*

Michigan Primary Care Association (Lansing)

Neighborhood Youth Development

Camp Fire USA West Michigan Council
(Grand Rapids)

The readetroit corps

Communities in Schools Detroit

The Smart Choice Project

Boys & Girls Club of Benton Harbor

Superior AmeriCorps

B-H-K Child Development Board
(Baraga, Houghton, and Keweenaw counties)

Volunteer Muskegon's AmeriCorps

Volunteer Muskegon

*Statewide organizations

M I C H I G A N



**COMMUNITY
SERVICE**
COMMISSION



Learn and Serve – Michigan

Changing Lives by Engaging Students in Service

Service-learning is more than community service.

Cleaning up a riverbank is community service.

Sitting in a science classroom, looking at water samples under a microscope is learning.

School-based service-learning is having science students take samples from local water sources, analyze the samples, document the results, present the scientific information to a pollution control agency, and discuss the impact these results may have on future pollution control issues and our own behaviors.

Service-learning is a teaching and learning approach that connects meaningful service to the community with what students are learning in the classroom. This kind of instruction enriches learning, teaches civic responsibility, and fosters personal growth.

Learn and Serve – Michigan granted \$629,000 to support school-based service-learning for grades K-12 in 26 school districts across the state in 2006. The program also awarded a Community Higher Education School Partnerships (CHESP) grant of \$157,000 for programming in 23 school buildings.

The work of Learn and Serve – Michigan is carried out by the MCSC in partnership with the Michigan Department of Education. It is a part of the Learn and Serve America grant program for school-age youth supported by the Corporation for National and Community Service.

The service-learning approach has students move beyond the classroom and into the community where they learn math, science, language arts, and other required subjects by addressing community needs and solving real-life problems. In the case of Lincoln Elementary fourth graders, their problem-solving is part of a community-wide river rescue effort.

Laura Gutt's class at Lincoln Elementary joined in the effort last school year. Her fourth-grade science students had been studying concepts related to land, water, and the environment. It was time to move on to the real-life part of their learning. Their job was to plant trees native to Michigan and bushes to keep excessive storm water runoff and pollutants out of the Rouge River.

"We voted on which trees to plant," said Samantha, one of Gutt's students. "We all took turns putting things on the trees like dirt, mulch, and the woodchips. Best of all, the planting helped make the Rouge River cleaner."

“Rooting for the Rouge” is a partnership between the cities of Wayne, Westland, Inkster, and Canton, all of Wayne-Westland Community Schools’ fourth-grade classes, and the district’s building and grounds department. The students study local water quality and continue to work side-by-side with community volunteers planting trees, stenciling storm drains with warning signs against dumping toxins, and educating the community about these environmental issues. To date, 66 trees and 50 shrubs have been planted and 500 storm drains have been stenciled.

Lillian Dean is one of the students’ community partners. She’s the point person when it comes to tree selection and planting. Hired by the City of Westland as a project staff member and consultant in 2000, she has praise for the students’ work.

“The results are clear ... hundreds of students and their parents are now aware of the Rouge River and what they can do to help hold back storm water,” Dean said. “Students understand that storm drains are not garbage cans. This is a significant contribution to a very important public problem.”

During the school year, Wayne-Westland service-learning programs engaged more than 1,700 students in more than 21,800 hours of service-learning. Gutt is one of service-learning’s biggest advocates and she holds up the Rouge project as an example of why this method of learning is making a long-term impact on students.

“This experience allows the students to have a “hands-on” approach to learning ... which is often times more effective than sitting in a classroom doing written work,” she said.

Michael P. Flanagan, the state superintendent of public instruction, also acknowledges that Michigan students are benefitting from their service-learning experiences.

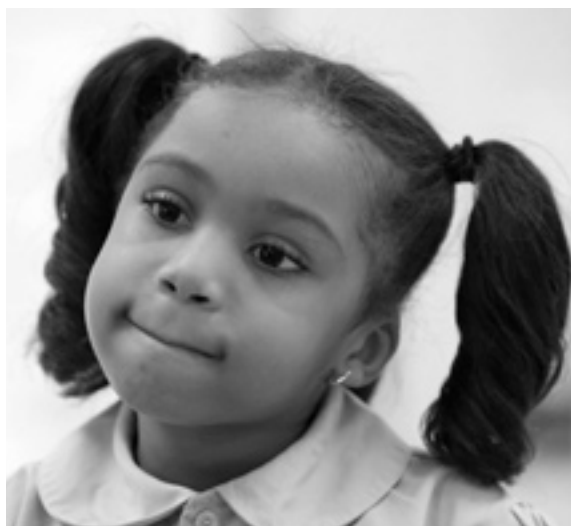
“Through this work, our students are experiencing academic rigor, connecting with the relevancy of community issues, and building relationships with the world around them,” he said.

Because of the great potential for more of this type of impact, Learn and Serve – Michigan aims to give every Michigan youth service-learning opportunities in elementary, middle, and high school. To expand the type of activities offered, the Council of Michigan Foundations’ Learning to Give program was awarded a grant to incorporate service-learning into its curriculum of philanthropy and citizenship.

According to the 2006 *Michigan Learn and Serve Evaluation Report* by the RMC Research Corporation, an increasing number of Michigan teachers and students are engaging in service-learning. The report also shows increased academic drive and greater problem-solving skills in students who participate in sustained school-based service-learning. Because of the integration of community engagement with academics, service-learning students also tend to seek out a deeper involvement with civic issues and believe they can make a difference in their communities.

To guide students in connecting classroom instruction with the world around them, teachers are required to continue their own learning. With that in mind, Learn and Serve – Michigan created the Teacher Fellows Program. Educators selected for this program further develop their expertise in service-learning, mentor and train teachers and administrators in effective service-learning practices, and promote the use of service-learning as an effective teaching tool.

Learn and Serve – Michigan also offered training at the Annual Institute on Service-Learning in February 2006. The conference, a partnership with the Michigan Campus Compact, drew together more than 350 faculty, staff, administrators, and students from K-12 and higher education institutions across Michigan.



Students also participate with Learn and Serve – Michigan through the Service-Learning Youth Council (SLYC). Representing grades 7 through 12, Council students work closely with program staff to generate support of service-learning. Last year, SLYC students initiated 17 local projects and gave more than 30 presentations on the essential elements and benefits of service-learning.

*“Service-learning
is integral to
the revitalization
of our schools.”*

– Michael P. Flanagan,
state superintendent
of public instruction



2006 Service-Learning Projects

A sampling of service-learning projects conducted in Michigan schools in 2006:

Elder Care

At Monroe Elementary School, each class and latchkey students adopted a total of 30 residents at the Aspen Grove Senior Living facility. They visited with the seniors, played games, made crafts, and sang songs. They also interviewed the older adults and made a video documentary of those conversations. To further their personal connection with their senior partners, the students also wrote them letters, and made them cards and blankets. *(Bedford Public Schools)*

Environment

Southgate students in ninth through twelfth grades conducted an acid rain research project. With the guidance of the U.S. Environmental Protection Agency and the Department of Water Quality, students studied pH levels in lakes, rivers, and

ponds at five sites in the U.S. and two in Canada. Findings were presented at a science symposium sponsored by a National Science Foundation grant and Wayne State University. *(Southgate Community Schools)*

A class of autistic students at Jackson High School designed and implemented a school-wide recycling project. The small class of four provided recycling bins to every class and office in the building — a total of 106 locations. *(Jackson Public Schools)*

Homelessness

Independence Elementary School kindergartners collected items to make more than 200 personal care packages for women and children at Haven and Grace Centers of Hope. In relation to their math studies, the primary school students collected, sorted, and counted the toothpaste, toothbrushes, shampoo, and tissues. *(Clarkston Community Schools)*

The Impact

Learn and Serve – Michigan granted **\$629,000** in school-based service-learning grants.

Grantees included **26** school districts that encompassed 325 school buildings.

Through these grants, **1,573 teachers** engaged **47,298 K-12 students** in **1,100,000 hours** of service-learning. They were assisted by 3,128 adult volunteers and established more than 500 school/community partnerships.

Child Literacy

More than 200 preschool, kindergarten, and second-grade students at Williamston Discovery Elementary School participated in the Kindergarten Literacy Transitions Project. Kindergarten students chose a book for themselves and one for a preschool buddy. They then practiced reading and understanding the book with a second-grade buddy. Finally, each kindergartener met with a preschool student, gave them their book, and read it to them. (*Williamston Community Schools*)

Human Needs

Lowell High School ceramic arts students produced artwork and organized the bidding process for a silent auction of their creations. The students, in ninth through twelfth grade, worked in partnership with the Lowell Area Arts Council. Through bids by the public, the auction raised \$1,800 for three families each with elementary students battling cancer. (*Lowell Area School District*)



Our Grantees

Bedford Public Schools (Temperance)
Carson City-Crystal Area Schools (Carson City)
CASMAN Alternative Academy (Manistee)
Clarkston Community Schools (Clarkston)
Clinton County Regional Educational Service Agency (Regional)
Copper Country Intermediate School District (Regional)
Council of Michigan Foundations' Learning to Give program (Statewide)
Crawford AuSable Schools (Grayling)
Eaton Intermediate School District (Regional)
Hemlock Public Schools (Hemlock)
Honey Creek Community School (Ann Arbor)
Ionia County Intermediate School District (Regional)
Jackson Public Schools (Jackson)
Kaleva Norman Dickson Schools (Brethren)
L'Anse Creuse Public Schools (Harrison Township)
Lapeer Intermediate School District (Regional)
Lowell Area Schools (Lowell)
Marquette-Alger Regional Educational Service Agency (Regional)
Muskegon Area Intermediate School District (Regional)
North Star Academy (Ishpeming)
Shelby Public Schools (Shelby)
Southfield Public Schools (Southfield)
Southgate Community Schools (Southgate)
Wayne-Westland Community Schools (Westland)
Williamston Community Schools (Williamston)
Zeeland Public Schools (Zeeland)

Nearly two-thirds of service-learning students in grades 6-12 said they acquired work experience, as well as job skills (56%), and career awareness (41%).

Students in grades 3-5 demonstrated significant increases in civic knowledge.

Service-learning students feel a stronger connection to fellow students, teachers, and their community.

Teachers reported students increased their civic awareness and action, awareness of community issues, and belief that they can make a difference.

—RMC Research Corporation's Michigan Learn and Serve Evaluation Report, September 2006.

M I C H I G A N



COMMUNITY
SERVICE

COMMISSION



Mentor Michigan

Changing Lives Two at a Time

Every child has the right to a stable, caring adult in his or her life.

Randy Walker, Sr. leads a very busy life. He is a husband, father of two boys, Health Alliance Plan executive, and active church and community volunteer and leader.

But when he met two young men who could use his guidance and support, he made room in his life and family to become their mentor.

You might catch them shooting hoops together, visiting the Charles H. Wright Museum of African American History, or walking to raise funds for the American Heart Association. Their time together has mixed fun with a focus on education, leadership, volunteerism, and cultural experiences. Randy has been intentional about preparing his guys for their next steps in life. He exposes them to business meetings, engages them in public

speaking, and challenges them to strive to be the best student and person they can be.

He connected with Kevin through Big Brothers Big Sisters of Metropolitan Detroit and has mentored him for the last seven years. He met Arbie through his volunteerism at the University of Detroit High School and Academy. Both young men are now attending college.

Randy was honored at the 2006 Governor's Service Awards with the Outstanding Mentor Award. He began mentoring in 1998 when he joined the Detroit chapter of 100 Black Men. In addition to mentoring, he was the chairman of the mentoring program and is now president of the organization. He is passionate about getting more men like himself to mentor. In Michigan, women lead men in mentoring, 65 percent to 35 percent.

"We all can make a difference and it doesn't matter what type of education or job you have. These

The Impact

A 2006 survey of 137 mentoring organizations in 39 Michigan counties found:

230 Michigan mentoring organizations registered with Mentor Michigan.

More than **35,000** Michigan youth were matched with mentors – 12,000 more youth than in 2004, when the survey was first initiated.

young men need someone who will listen, be supportive, and help encourage them,” Randy said. “More now than ever, more men need to mentor as we are losing our young men to drugs, crime, and the prison system. Everyone should tell themselves, ‘I am going to personally make sure that one more young man graduates from high school because I am going to be involved in his life.’”

Randy is also quick to point out that Kevin and Arbie have changed his life as much as he has made a difference in theirs.

“Kevin and Arbie made me realize that by giving my time, I was able to help them stay focused and pursue their college education,” he said. “It also helped me understand what unconditional love is all about. I will always consider them my sons.”

Statistics show that we have more than 500,000 children in Michigan who could benefit from having a mentor. This drives the work of Mentor Michigan to support, strengthen, and sustain mentoring across the state.

Two experienced mentors lead Mentor Michigan—Governor Jennifer M. Granholm, who founded the program, and First Gentleman Daniel G. Mulhern. They are currently mentors in a structured program and have been mentoring for years.

Mentor Michigan defines youth mentoring as an ongoing, structured, and trusting relationship that brings a young person together with a caring individual who offers guidance, support, and encouragement. This relationship is aimed at developing the competence and character of the mentee.

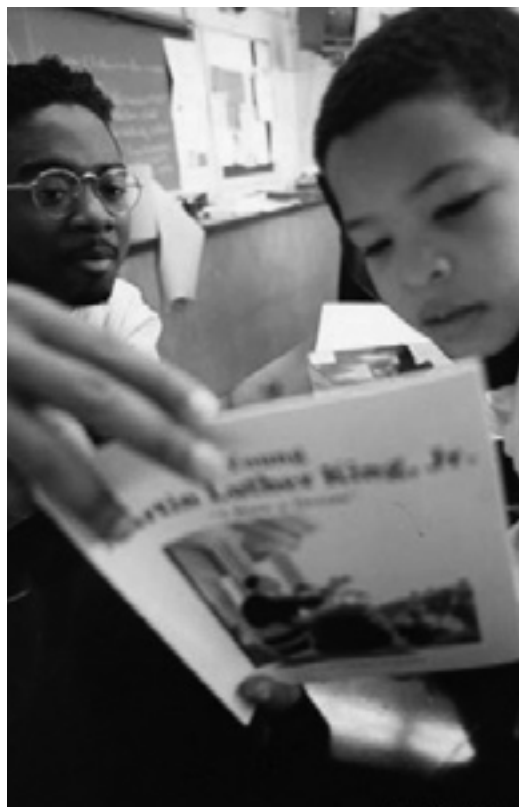
To encourage and support mentoring, Mentor Michigan builds the capacity of programs through training, research, and forming partnerships with businesses, faith-based and nonprofit organizations, education institutions, and government. In the past year, the program has:

- Initiated a statewide, online directory of mentoring programs that opened another avenue for mentor recruitment.
- Developed and published program standards

that support high-quality mentoring in Michigan. A checklist was also created as a tool to help programs implement these standards.

- Conducted the fourth installment in its annual census on the state of mentoring in Michigan.
- Supported and helped establish mentoring collaboratives to foster networking between programs.
- Held its inaugural statewide mentoring conference.
- Kicked off a campaign to engage more businesses in mentoring.

To achieve its goals, the program collaborates with more than 230 mentoring programs throughout the state. Program development is guided by advisors from a statewide Providers Council of mentoring professionals. It also relies on its Leadership Council, a group of influential executives and community leaders who proactively advocate for mentoring and help expand mentoring resources.



“Through Mentor Michigan, there are more kids and mentors in safe and rewarding relationships.”

*Edward Hagan,
executive director,
Big Brothers
Big Sisters Michigan
Capital Region*

The state had **16,382** active mentors, an increase of nearly 7,500 from 2004.

Mentor Michigan also:

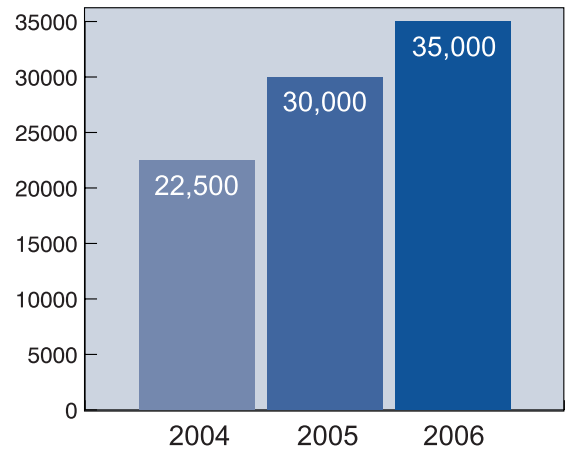
Challenged Michigan campuses to recruit 1,500 new mentors by 2006. Campuses responded with more than **3,000** new mentors over a two-year period.

Created a Mentor Michigan AmeriCorps program, placing more than 40 AmeriCorps and AmeriCorps*VISTA members with mentoring programs. As a result, 71% of programs reported an increase in mentor recruitment, 66% in partnership development, and 63% in community awareness.

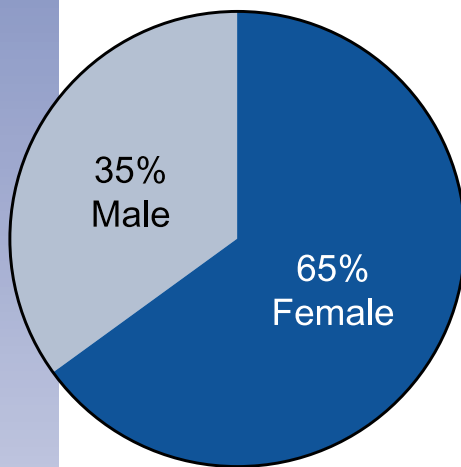
— Kahle Research Solutions Inc., October 2006 and Michigan Campus Compact member surveys, 2005-2006.

Michigan Mentoring Demographics

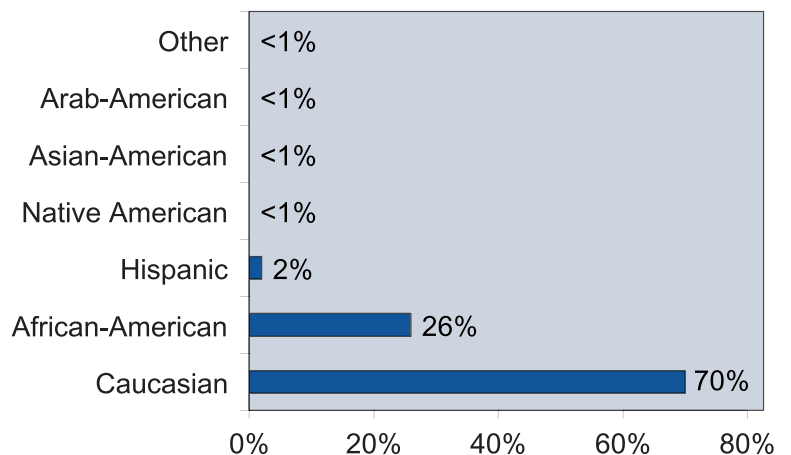
The data represented is from the Mentor Michigan Census conducted by Kahle Research Solutions Inc. The Census is a survey of organizations operating mentoring programs in the state of Michigan. Since January 2004, there have been four waves of the Census. The most current ended August 31, 2006.



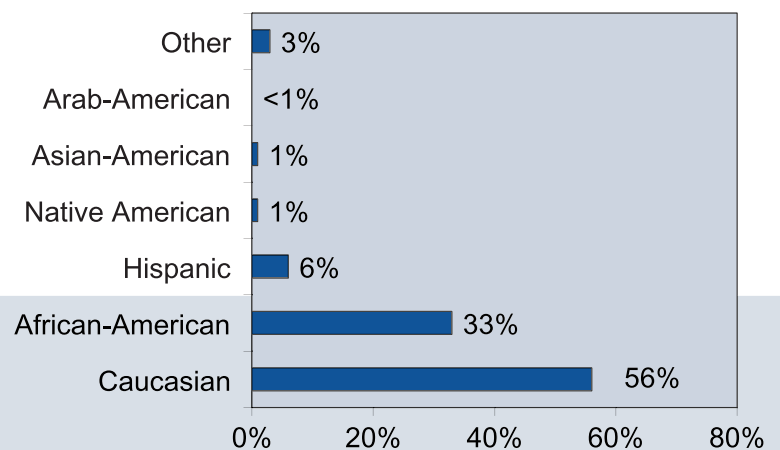
Mentoring Growth from 2004 - 2006



Mentor Gender in 2006



Mentor Race in 2006



Mentee Race in 2006



Michigan's Volunteer Investment Grants

Changing Lives While Building Volunteer Services

Providing resources for organizations that support volunteers.

Since 1998, Michigan's Volunteer Investment Grants (VIG) program has served as a catalyst for the growth of Michigan's volunteer community. Initially conceived by the MCSC as a challenge grant to raise endowment funds for local volunteer centers, the program has helped local centers raise and endow nearly \$6 million dollars. Today, Michigan's VIG continues to provide needed support to sustain our volunteer infrastructure.

More than ever before, people are looking for ways to give back to their community by volunteering. The first critical step for these potential volunteers is finding the cause or organization that is right for them. To address this need, 27 volunteer centers serving 40 counties connect those with needs with those interested in serving their community.

Volunteer centers work closely with organizations in their communities to recruit, train, place, manage, and recognize volunteers. Recognizing the value

in this volunteer assistance, the MCSC awarded a \$200,000 grant to the Volunteer Centers of Michigan (VCM). This investment enabled the VCM to reach its goals, such as strategic growth of the number of counties served, better use of technology, and support for local skill development of volunteer center directors, staff, and board members.

Kristina Beamish, director of United Way Volunteer Center of Chippewa County, is proud that her volunteer center was completely self-sustained financially in the last budget year. She gives the credit for this accomplishment and other volunteer center successes to the endowment created by VIG.

"Our volunteer center wouldn't exist if it weren't for the VIG," she said. "Nearly seven years after the original grant, we have a countywide recognition program, an online searchable database of volunteer opportunities, two satellite volunteer centers in the making, and many other great things."

This type of growth in the volunteer centers is the realization of Michigan's VIG's purpose—supporting the social fabric that connects local needs with the citizens who can address them.

"Improving our technology helps us better mobilize volunteers to meet the community's needs."

— Denise Hubbard,
coordinator,
United Way &
Volunteer Connections
of Montcalm

The Impact

27 volunteer centers covered 40 counties and 82% of our population.

As a result of Michigan's Volunteer Investments Grants:

A technology initiative was implemented, helping 21 centers increase their technology capacity.

17 volunteer centers took advantage of Technology Enhancement grants of more than \$65,000 that generated an additional \$115,000 in cash and in-kind support.

N-Power Michigan developed "A Buyers Guide to Technology Enhancements" that was distributed nationwide to the Volunteer Center National Network.

A yearlong Leadership Academy was hosted by the Volunteer Centers of Michigan to strengthen the management capacity of centers.

— Volunteer Centers of Michigan, September 2006.



Governor's Service Awards

Changing Lives by Recognizing Heroes

We honor ordinary people who do the extraordinary.

"These everyday heroes walk through the door, asking, 'How can I help?' and when the job is done, they ride off into the sunset, having left the world a little better than they found it. What's more heroic than that?"

— Actor/musician Jeff Daniels,
a special guest at the 2006
Governor's Service Awards.

The Governor's Service Awards recognizes people who volunteer to step up and meet the challenges facing our communities. They are individuals and organizations, from teens to seniors, and can be found in the urban, suburban, and rural spaces across our state.

The 2006 awards ceremony was a fitting celebration of their good works. It boasted the best of Michigan—from its honorees and local corporate sponsors, to its location at The Fox Theatre in Detroit, and actor/musician Jeff Daniels, a homegrown favorite, who presented the awards with the Governor and First Gentleman.

The Impact

The Governor's Service Awards:

Publicly recognize the vast range of Michigan volunteers and the effects of their work across the state.

Encourage more volunteerism in local communities.

Highlight local service organizations and community needs.

Spotlight good corporate citizens in the state.

But the spotlight shone brightest on these men and women who exemplify the spirit of volunteer service. The honored included:

- **Mildred Corey** of Battle Creek who began volunteering when she completed high school in the 1930s and continues today at more than 90 years of age.
- **The Wolverine Harley-Davidson HOG Chapter #1332** of Clinton Township whose members ride for charitable causes, with help from its sponsor Wolverine Harley Davidson in Clinton Township. A typical ride attracts between 800-1,500 participants and generates \$20,000-\$40,000 for charities such as the Muscular Dystrophy Association, CARE House, Family Services at Selfridge Air National Guard Base, and St. Joseph's Hospital Pediatric Unit.
- **Joshua Sharp**, a Lake Superior State freshman, who is a youth assistant and peer mentor at the juvenile intervention program he was once a part of.
- **The AMIGOS Program** of Kalamazoo that matches Kalamazoo College students with

elementary students from Maple Street Magnet School for bilingual mentoring. The pairs have accumulated more than 1,000 hours together as they practice English and other languages, do homework, and take field trips.

- **Ford Motor Company**, a business that has a corporate volunteer program that involved more than 11,000 Ford employees from Southeast Michigan in 86,000 hours of service at more than 130 nonprofit organizations.

And, that's just to name a few.

Those selected for awards are chosen by a peer review committee, as well as the MCSC staff and board of commissioners. The 2006 awards process drew nearly 200 nominations from 89 cities submitted by friends, relatives, and colleagues.

"Volunteers give unselfishly of their time and talent and ask for nothing in return," said Governor Granholm. "We owe them a debt of gratitude for all they do and the Governor's Service Awards are just one small way we can say thank you."

"Volunteers are truly the heroes of our state."

— Governor
Jennifer M. Granholm

Governor's Service Awards 2006 Winners

Governor George Romney Lifetime Achievement Award for Volunteerism, the most prestigious of the Governor's Service Awards, was presented to Mildred Corey of Battle Creek. This award honors an individual who has demonstrated a lifelong commitment to community involvement and volunteer service—someone who has made service a way of life.

The **Exemplary Volunteer Service Award** was presented to Michael McCartan of St. Clair. This award honors an individual who strives to improve the lives of others—someone who goes the extra mile for their community.

The **Exemplary Community Service Program Award** was presented to Wolverine Harley-Davidson HOG Chapter #1332. This award honors an organization that effectively uses volunteers to meet its mission.

The **Youth Volunteer Award of Excellence** was presented to Joshua Sharp of Kincheloe. This award honors a young person who has taken action to make his or her community a better place to live.

Two **Senior Volunteer Awards of Excellence** were presented—one to Mary Clay of Grand Rapids and one to James Rowlett of Traverse City. This award honors a senior citizen who has taken action to improve his or her community.

The **Outstanding Corporate Citizenship Award** was presented to the Ford Motor Company of Dearborn. This award honors businesses that demonstrate excellent corporate citizenship by giving back to their community through corporate volunteer programs, monetary contributions, in-kind gifts, and employee-driven volunteer service.

The **Outstanding Mentor Award** was presented to Randy Walker, Sr. of Southfield. This award honors an individual who has made a significant difference in a child's life through mentoring.

The **Innovative Mentoring Program Award** was presented to the AMIGOS Program of Kalamazoo. This award honors a program that has found a unique and effective approach to mentoring children.



Our 2006 Advisory Committees

Michigan's AmeriCorps Member Council

The Member Council provides a statewide network in which Michigan's AmeriCorps members share ideas, experiences, and a spirit of service while taking a leadership position within their AmeriCorps program. Each program has the opportunity to select one member to serve as a representative on the Council.

Matthew Blythe

National Preparedness and Response Corps

Scott Craven

Michigan Service Scholars

Jilianne Emans

MPCA AmeriCorps

Karen Goll

Char-Em ISD's AmeriCorps Program

Kriss Goodroe

Mentor Michigan AmeriCorps

Ninoska Guillen

Jumpstart – Dearborn

Julianne Harger

Ionia County AmeriCorps

Nathannia Howard

The readetroit corps

Kim Koeman

Neighborhood Youth Development

Mandi Lahti

Superior AmeriCorps

Laura Longstreet

Catholic Family Services – A Great Start

Samantha Oesch

Volunteer Muskegon's AmeriCorps

Sylvia Ridgway

City Year Detroit

Lisa Richards

Faith In Youth Program

David Russell

Michigan Groundwater Stewardship AmeriCorps Program

Kelly Sappington

Michigan Service Scholars

Gina Sevick

MARESA – Michigan AmeriCorps

Chris Stickney

Explore, Experience, Achieve Through 4-H Mentoring

Jeffrey Taylor

Explore, Experience, Achieve Through 4-H Mentoring

Leah Winiesdorffer

Downriver CARES AmeriCorps



Learn and Serve – Michigan Service-Learning Youth Council (SLYC)

The Service-Learning Youth Council is an advisory group to the Learn and Serve – Michigan program. The members are in grades 7 through 12. They work with the Learn and Serve team to further public support for service-learning in schools and communities across Michigan.

Belding Middle School

Gordon Stene

Ella Kate Wagner

Brethren High School

Megan Leroy

Jessica Monnot

Honey Creek Community Schools

Mandy Moore

Sophie Tulip

Ionia High School

Derek Zander

L'Anse Creuse Public High Schools

Kelley Martin

Lydia Render

Lowell High School

Leara Glinzak

Kristen McAlpine

Ashley Spicer

Nicole Videan

Palo Community Schools

Xania Fancett

Jillian Ferris

Pewamo-Westphalia High School

Cortney Twomey

Reeths-Puffer High School

Tiffany Smithson



Mentor Michigan Leadership Council

The Leadership Council is comprised of prominent executives and leaders who champion and support mentoring through promotional activities and partnership development. The Council's members were appointed by the Governor.

Kip Bohne

WSYM TV FOX 47

Joseph Crawford

Grand Rapids Press

James Dreyer

Event Marketing Enterprises, Inc.

Michael Fezzey

WJR Radio

Linda Gillum

University of Michigan Medical School

Joyce Hayes-Giles

DTE Energy

Smallwood Holoman, Jr.

The Dow Chemical Company

Denise Ilitch

Clark Hill PLC

Harry Knopke

Aquinas College

John S. Lore

Detroit Medical Center

Daniel Piepszowski

New Detroit

Patricia Ryan O'Day

Marquette Monthly

Geneva Williams

City Connect Detroit



Mentor Michigan Providers Council

The Providers Council offers expertise and direction to Mentor Michigan activities. The Council consists of experts representing various types of mentoring programs and organizations from across Michigan. Council members were selected through a competitive process and serve multiyear terms.

Lisa Bottomley

MSU Extension Journey Program

Mary Lou Boughton

Kalamazoo Youth Development Initiative

Janelle Burden

Arbor Circle

Julie Chapin

MSU Extension – 4-H Youth Development

Mary Sue Christian

Big Brothers Big Sisters of Northwestern Michigan

Peg Cramer

Kentwood Public Schools

Jerry Dash

Volunteers in Prevention, Probation & Prisons, Inc.

Edward Hagan

Big Brothers Big Sisters of Greater Lansing

Ginna Holmes

Alma Public Schools, Explore After School Program

Jeannine LaSovage

Michigan Reach Out!

Jayne Letts

Big Brothers Big Sisters of Marquette County

Kris Marshall

Mentoring Solutions – Winning Futures

Raquel Thueme

Big Brothers Big Sisters of Metropolitan Detroit

Carole Touchinski

Strategic Solutions

M I C H I G A N



**COMMUNITY
SERVICE**

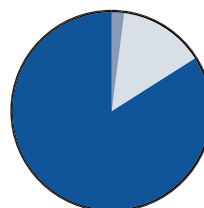
COMMISSION

Financial Statement

September 30, 2006

Federal Funds¹ \$7,465,768

<i>Michigan's AmeriCorps</i>	\$5,986,183
<i>Learn and Serve – Michigan²</i>	\$908,150
<i>Program Development and Training</i>	\$140,000
<i>Disability and Inclusion</i>	\$42,000
<i>Commission Administration</i>	\$389,435

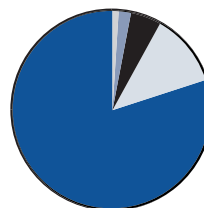


Revenue

- Federal (84%)
- State of Michigan (14%)
- Private (2%)

State Funds \$1,234,500

<i>State Appropriation</i>	\$984,500
<i>Volunteer Investment Grants</i>	\$250,000



Federal Funds Expenditures

- AmeriCorps (80%)
- Learn and Serve - Michigan (12%)
- Operations (5%)
- Program Development and Training (2%)
- Disability (1%)

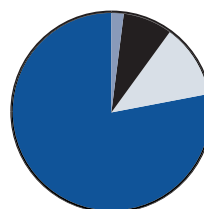
Total Public Funds \$8,700,268

Total Private Funds \$185,536

Total MCSC Revenue \$8,885,804

Fiscal Year 2006 Expenditures

Grants	\$5,661,426
Program Operations	\$858,199
Program Training	\$175,717
Administration	\$518,866



Total Expenditures

- Grants (78%)
- Program Operations (12%)
- Administration (8%)
- Program Training (2%)

Total Expenditures \$7,214,208

¹Includes \$570,775 in carryover funding

²Received through an interagency agreement with Michigan Department of Education (MDE). Expenditures are represented on MDE's financial statements.

Our Supporters

American Red Cross of Greater Grand Rapids
 AmeriQuest/Dykema Gossett, PLLC
 Blue Cross Blue Shield of Michigan
 CDL Training School
 CMS Energy/Consumers Energy
 Coca-Cola Bottling Company of Michigan
 Comcast
 Comerica
 ConnectMichigan Alliance
 Corporation for National and Community Service
 Council of Michigan Foundations
 DaimlerChrysler Corporation Fund
 Detroit Auto Dealers Association
 Detroit Pistons
 Detroit Shock
 DP & Company
 DTE Energy Foundation
 Ford Motor Company Fund
 General Motors/GMAC Financial Services
 Grace and Wild, Inc.
 Greektown Casino
 Health Alliance Plan

Herbert H. and Grace A. Dow Foundation
 Hudson-Webber Foundation
 John Hancock Financial Services
 Lear Corporation
 MASCO Corporation Foundation
 Mawby Family Fund/Battle Creek Community Foundation
 Meijer
 Michigan Nonprofit Association
 Michigan State Fair
 National Mentoring Partnership
 Olympia Entertainment, Inc.
 Palace Sports & Entertainment
 Pfizer Inc
 Siemens Corporation
 The Skillman Foundation
 State Farm Insurance
 Tallarico Boardwalk Subs
 UAW-Ford National Programs Center
 UAW-GM Center for Human Resources
 W.K. Kellogg Foundation
 Whirlpool Corporation

Connecting With Our Programs

MCSC-News

Get connected with MCSC funding, activities, and announcements by visiting our website at www.michigan.gov/mcsc. To sign up for the MCSC-News listserv, look in the left margin of the homepage and click on the MCSC logo.

Michigan's AmeriCorps

AmeriCorps funding may be available for organizations in your community. Competitive funding is usually granted in three-year cycles with renewal funding based upon successful completion of annual goals. Michigan's AmeriCorps grants traditionally average \$250,000 each and require match funds.

Do you know a potential AmeriCorps member? AmeriCorps members are dedicated individuals at least 17 years of age who want to make a difference in their community. Potential members can find out more by calling (800) 942-2677 or visiting www.americorps.org. Find Michigan programs by clicking on AmeriCorps in Your State and selecting Michigan.

Learn and Serve - Michigan

School districts may apply for funds to develop sustainable high-quality service-learning initiatives. Competitive funding is usually granted in three-year cycles with renewal funding based upon successful completion of annual goals. Funding levels vary based on the size of the school district and match funds are required. The goal of the funding is to establish sequential service-learning opportunities so that, at a minimum, all students have at least one service-learning experience in elementary, middle, and high school.

Mentor Michigan

The best way to support Mentor Michigan is to become a mentor. Find a place to mentor by visiting www.mentormichigan.org or calling 1-800-VOLUNTEER. If you live in Jackson, Kent,

Wayne, Oakland, or Macomb counties call 2-1-1 to find a place to mentor.

There are several ways to get involved with Mentor Michigan activities and programs. Visit www.mentormichigan.org to take advantage of the following:

- Mentoring programs can be part of the Mentor Michigan Directory, which is used by potential mentors, businesses looking to support mentoring, children looking for mentors, and more.
- The Michigan Mentoring Advocacy Network is a grassroots group that educates local, state, and federal policymakers on issues related to mentoring.
- The Mentor Michigan listserv will keep you informed about what's happening around the state with mentoring programs.

Michigan's Volunteer Investment Grants

The Volunteer Centers of Michigan works to develop the volunteer centers within the state. These centers are continuously in need of new volunteers. To find a volunteer center in your area, visit www.mivolunteers.org.

Governor's Service Awards

Governor's Service Awards nominees are selfless individuals and organizations who mentor and tutor children, serve the hungry and homeless, assist the elderly, care for our environment, and much more. Not sure who to nominate? Look around you and you'll see great volunteers in your office, place of worship, and community. They are young people, senior citizens, people with disabilities, educators, national service members. They can be your boss, your secretary, your babysitter, your mom, your grandfather, your neighbor, or your best friend. To nominate a person or organization for our Governor's Service Awards, download materials from the MCSC website at www.michigan.gov/mcsc or contact Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov.

MCSC Staff

Paula Kaiser VanDam, Acting Executive Director
Janice Harvey, Executive Assistant

Michigan's AmeriCorps

Marcy Bishop Kates, Program Officer
Mark Mullaney, Program Officer
Megan Sargent, Training and Inclusion Coordinator
Michelle Metzmaker, Administrative Assistant

Learn and Serve - Michigan

Angelia Salas, Program Officer
Jeanine Yard, Program Officer
Tara Gilman, Administrative Assistant

Mentor Michigan

Amber Reiss, Mentor Michigan Coordinator
Kathie Vasilion, Administrative Assistant

Finance and Administration

Garry Gross, Director of Finance and Administration
Kevin Reeves, Grants Coordinator

Communications

Mary Grill, Director of Communication
Maisha Maurant, Communication Coordinator

M I C H I G A N



**COMMUNITY
SERVICE**

COMMISSION

Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service
Changing Lives By Engaging People In Service



M I C H I G A N



**COMMUNITY
SERVICE**

COMMISSION

1048 Pierpont, Suite 4
Lansing, Michigan 48913
(517) 335-4295 • Fax (517) 373-4977
www.michigan.gov/mcsc

*Photos used in this publication are courtesy of the ©Corporation for National and Community Service
Office of Public Affairs, CNCS Photo Office.*

*The printing of this report was paid for with private contributions.
No state or federal funds were used.*